

Daisy Chain Day Nursery

Vining Hall, Etloe Road, Westbury Park, Bristol, BS6 7PB



Inspection date

22 July 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and well-qualified staff team regularly check, assess and improve the quality of the teaching and the activities on offer. This is because they attend training courses and share their learning with colleagues at regular staff meetings.
- Staff provide a good range of activities that offer children interesting and challenging experiences. Consequently, children engage well and thoroughly enjoy their time at the nursery.
- Teaching is consistently good and staff provide children with effective challenge. As a result, children gain the key skills needed for school.
- Well-established methods for observation, assessment and planning mean that all children make good progress from their starting points.
- The manager and staff regularly evaluate the provision in consultation with parents and children. This results in continuous improvements and, as a result, children receive good-quality care and learning.
- Strong bonds between children and their allocated staff member ensure that children are happy and settle well; this supports their emotional well-being.
- Children are emotionally ready for their move on to school and staff support them well during this change. Teachers visit children at the nursery and this means that teachers can prepare well for children's future learning.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's mathematical development.
- Staff do not always successfully engage all parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for mathematical learning in daily routines and play activities
- widen communication methods to encourage all parents to share their children's achievements and successes at home to enhance the planning process.

Inspection activities

- Leadership and management discussions took place with the manager and deputy manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed activities and staff interactions with children in the play rooms and the outside garden environment.
- The inspector looked at documentation, including a sample of children's records, planning and records, and checked the suitability of staff.
- The inspector took account of the views of children, staff, and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the deputy manager of the nursery.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use a range of teaching strategies to support children's learning. Staff play alongside children and are skilled at supporting their communication and language development. They use questioning, explanation, repetition and commentary. Consequently, children become confident communicators who are keen to express their ideas and thoughts. Staff support children's speaking and listening skills further through group time activities. Children have time to lead their own play and show excitement in searching through shredded paper looking for hidden objects. They develop their sensory awareness as they use their hands to touch the paper and their social skills as they work together to find things. Children are confident and have good self-esteem as they form good friendships. Parents are complimentary about the friendly, caring staff team. Parents comment on how well staff keep them informed of their child's day through daily exchanges of information.

The contribution of the early years provision to the well-being of children is good

The staff create stimulating play environments for children indoors and outdoors. This keeps children motivated and keen to play and learn. The staff know how to help children to understand their feelings and manage their behaviour. Staff recognise that using praise, modelling kind behaviour and helping children to understand what makes them feel happy or sad are important strategies for boosting children's confidence and self-esteem. Staff plan effectively for children's moves between rooms and on to school based on children's individual needs. Children begin to understand about being healthy. Staff teach children about healthy eating. For example, staff plan activities for children preparing fruit and they discuss how it makes their bodies healthy and learn the difference between natural and artificial sugars. In addition, staff provide a good range of activities outside in all weathers, which promotes exercise and healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The manager and her team have a secure understanding of the Early Years Foundation Stage. The well-qualified and enthusiastic staff are dedicated to their roles. The staff have a secure understanding of safeguarding. They are aware of their roles and responsibilities to protect children and report any concerns that they may have to the relevant agencies. Staff conduct effective risk assessments of outings and of the nursery environments to minimise any potential hazards. The management has good recruitment, supervision and training plans to support the well-qualified staff team. Staff recently attended training to increase their knowledge and understanding of promoting risky play. As a result, staff confidently use resources and different ways to challenge children's physical development outdoors.

Setting details

Unique reference number	106939
Local authority	Bristol City
Inspection number	824833
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 5
Total number of places	36
Number of children on roll	47
Name of provider	Torwood House School Limited
Date of previous inspection	23 February 2011
Telephone number	0117 970 6828 or 07810 735620

Daisy Chain Day Nursery is a privately owned nursery linked to Torwood House School. It is situated in the Westbury Park area of Bristol. The nursery opens weekdays from 8am to 6pm all year round, apart from bank holidays and Christmas. The nursery offers places to children aged three and four years receiving funding for early education. The nursery employs seven members of staff, five of whom have appropriate early years qualifications at level 3 or above. One member of staff holds Early Years Professional Status. The manager is a qualified teacher.

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